



13A. STATISTICAL DESCRIPTION OF DATA

CONCEPT 01 : INTRODUCTION TO STATISTICS		
Definition	Singular Noun	The scientific method that is employed for collecting, analysing & presenting data, leading finally to drawing statistical inferences about important characteristics. It is Science of Counting or Science of Averages .
	Plural Noun	Data, qualitative as well as quantitative , that are collected, usually with a view of having statistical analysis.
History of Statistics	<ul style="list-style-type: none"> ▪ Origin of the word Statistics : This is a debatable topic but various theories are as follows : <ul style="list-style-type: none"> (a) Latin Word : Status (c) German Word : Statistik (b) Italian Word : Statista (d) French Word : Statistique ▪ The first census was conducted by Pharaoh in Egypt during 3000BC to 2000BC. ▪ Kautilya (Chanakya) kept a record of births & deaths and some other precious information in his book 'Arthashastra' during Chandragupta Maurya's reign in 4th Century BC. ▪ Statistical records on Agriculture are also found in Ain-i-Akbari by Abul Fazl in 16th Century AD. 	
Application	Economics	<ul style="list-style-type: none"> ▪ Econometrics : Branch of Economics that interacts with Statistics ▪ Time Series Analysis, Index Numbers, Regression Analysis, Demand Analysis etc. are some overlapping areas.
	Business Management	Statistical Decision Theory focuses on the analysis of complicated business strategies with a list of alternatives.
	Commerce & Industry	Data on previous sales, raw materials, wages etc. are collected, analysed & experts are consulted in order to maximise profits.
Limitations	<ul style="list-style-type: none"> (a) It deals with aggregates. An individual has no significance. (b) It is concerned with quantitative data. However, qualitative data can also be converted into quantitative data by assigning a numerical value. (c) Future projections are possible under specific set of conditions. If any of these conditions are violated, projections are likely to be incorrect. (d) The theory of statistical inferences is built upon random sampling. If the rules of random sampling are not strictly adhered to, the conclusion drawn based on these unrepresentative samples would be erroneous. 	
CONCEPT 02 : COLLECTION OF DATA		
What is Data?	<ul style="list-style-type: none"> ▪ Data is a quantitative information about some particular characteristic(s) under consideration. ▪ A Variable is a measurable quantity i.e. quantitative information. <div style="display: flex; justify-content: space-between;"> <div style="width: 30%; background-color: #f0f0f0; padding: 5px;"> <p>Discrete Variable</p> </div> <div style="width: 65%;"> <p>If it can assume only finite or countably infinite no. of isolated values.</p> <p><i>Examples :</i></p> <ul style="list-style-type: none"> (a) <i>No. of Petals in a Flower</i> (b) <i>No. of Misprints in a Book</i> (c) <i>No. of Road Accidents in a Locality</i> (d) <i>Annual Income of a Person</i> (e) <i>Marks of a Student</i> (f) <i>Distribution of Shares</i> (g) <i>Salary of a Person</i> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%; background-color: #f0f0f0; padding: 5px;"> <p>Continuous Variable</p> </div> <div style="width: 65%;"> <p>If it can assume any value from a given interval.</p> <p><i>Examples :</i></p> <ul style="list-style-type: none"> (a) <i>Height, Weight, Age of a Person</i> (b) <i>Sales / Turnover of a Company</i> (c) <i>Distribution of Profits of a Company</i> </div> </div> <ul style="list-style-type: none"> ▪ An Attribute is a qualitative characteristic. <p><i>Examples :</i></p> <ul style="list-style-type: none"> <li style="width: 50%;">(a) <i>Gender of a Baby,</i> <li style="width: 50%;">(c) <i>Colour of a Person,</i> <li style="width: 50%;">(b) <i>Nationality of a Person</i> <li style="width: 50%;">(d) <i>Drinking Habit of a Person, etc.</i> 	



Classification of Data	PRIMARY DATA	SECONDARY DATA	
		The data which is collected for the first time by an investigator or an agency.	Data, already collected, used by a different person or agency.
Methods of Collecting Primary Data	[A] INTERVIEW METHOD		
	Personal Interview	<ul style="list-style-type: none"> ▪ The investigator meets the respondents directly & collects the required information then & there, from them. ▪ In case of a Natural Calamity, this method can be quick & accurate. 	
	Indirect Interview	<ul style="list-style-type: none"> ▪ The investigator collects necessary information from the persons associated with the problems. ▪ If there are some practical problems in reaching the respondents directly (like in a rail accident), then this method can be used. 	
	Telephonic Interview	<ul style="list-style-type: none"> ▪ The information can be gathered by researcher by contacting the interviewee over the phone. ▪ It is a quick & non-expensive way to collect data. ▪ It is less consistent method, but has a wide coverage. ▪ Non-Responses are maximum in this method. 	
	[B] QUESTIONNAIRE METHOD		
	Mailed Questionnaire	<ul style="list-style-type: none"> ▪ It involves framing of a well-drafted & soundly-sequenced questionnaire covering all the important aspects of the problem & sending them to the respondents with pre-paid stamp & necessary guidelines. ▪ It has a wide coverage but non responses are maximum in this method. 	
	Questionnaire by Enumerator	<ul style="list-style-type: none"> ▪ Enumerators collect information directly by interviewing the persons having information by explaining the questions. ▪ It is used for larger enquiries from persons who are being surveyed. 	
	[C] OBSERVATION METHOD		
		<ul style="list-style-type: none"> ▪ In this method data is collected by direct observation or using an instrument (like height or weight of a group of students). ▪ It is time consuming & laborious method having small coverage. ▪ It is the best method for data collection. 	
	Sources of Secondary Data	<ol style="list-style-type: none"> 1. International Sources : WHO, ILO, IMF, World Bank etc. 2. Government Sources : Statistical Abstract by CSO, Indian Agricultural Statistics etc. 3. Private & Quasi Govt. Sources : ISI, ICAR, NCERT etc. 4. Unpublished Sources of various research institutes, researchers etc. 	
Scrutiny of Data	<ul style="list-style-type: none"> ▪ Since the statistical analysis are made only on the basis of data, it is necessary to check whether the data under consideration are accurate as well as consistent. ▪ No hard & fast rules can be recommended for scrutiny of data. One must apply his intelligence, patience & experience while scrutinising the given information. ▪ If two or more series of related data are given, they may be checked for Internal Consistency. <i>E.g. If data for Population, Area & Density for some places are given, then we may verify that they are internally consistent by examining whether the relation, $Density = Population / Area$ holds.</i> ▪ A good enumerator can also detect whether the returns submitted by some enumerators are exactly of the same type, thereby implying the lack of seriousness on the part of enumerators. ▪ The bias of enumerators may also be reflected by the returns submitted by him. Rectification : This type of errors can be rectified by asking the enumerator(s) to collect the data of disputed cases, once again. 		



CONCEPT 03 : CLASSIFICATION / ORGANISATION OF DATA

Definition	The process of arranging data on the basis of the characteristic under consideration into a number of groups or classes according to the similarities of the observations.		
	Characteristic	Type of Data	Example
	NON-FREQUENCY DATA		
	Time Points / Intervals	Chronological / Temporal / Time Series Data	<i>No. of students appeared in CA Foundation in last 20 years.</i>
	Region	Spatial Series / Geographical Data	<i>No. of students appeared in CA Foundation in 2025 in accordance with different states.</i>
	FREQUENCY DATA		
	Variable Attribute	Quantitative / Cardinal Data	<i>Height, Weight, Profits</i>
	Qualitative / Ordinal Data	<i>Gender, Nationality</i>	
Advantages	(a) It puts data in a neat, precise and condensed form so that it is easily understood & interpreted . (b) It makes comparison possible between various characteristics. (c) Statistical Analysis is possible only for the classified data. (d) It eliminates unnecessary details & makes data more readily understandable.		

CONCEPT 04 : PRESENTATION OF DATA

4.1 TEXTUAL PRESENTATION OF DATA

Definition	<ul style="list-style-type: none"> This method comprises presenting data with the help of a paragraph(s). The official reports of enquiry commissions are usually made through this method. 		
Example	<p><i>"In 2024, out of a total of five thousand workers of Roy Enamel Factory, four thousand and two hundred were members of a trade union. The total number of female workers was eight hundred & six per cent of total members were members of the Trade Union.</i></p> <p><i>In 2025, the number of workers belonging to the trade union was increased by twenty per cent as compared to 2024 of which four thousand and two hundred were male. The number of workers not belonging to trade union was nine hundred and fifty of which four hundred and fifty were females."</i></p>		
Advantages	<ul style="list-style-type: none"> Simplicity Observations with exact magnitude can be presented First step towards other modes of presentation 	Disadvantages	<ul style="list-style-type: none"> Dull & Monotonous Comparison is not possible Cannot be recommended for manifold classification

4.2 TABULAR PRESENTATION / TABULATION

Definition	A systematic presentation of data with the help of statistical table having a number of rows & columns & complete with reference number, title, description of rows as well as columns and foot notes, if any.					
Guidelines for Tabulation	Table Number					
	Title					
	Caption (Column Heading)					
	Stub (Row Heading)	Sub-Head		Sub-Head		Total (Rows)
		Column Head	Column Head	Column Head	Column Head	
⋮ Stub Entries (Row Entries) ⋮	Body					
Total (Columns)						
Source : Footnotes :						



	<ol style="list-style-type: none"> 1) Serial Number with a Self-Explanatory Title 2) Table should be divided into Caption, Box-Head (Entire Upper Part), Stub & Body. 3) Table should be well-balanced in length & breadth. 4) Data must be arranged in such a way that comparisons are facilitated. 5) Row Totals, Column Totals, Units of Measurement must be shown. 6) Data should be arranged intelligently and appealing to the eyes as far as possible. 7) Source of Data and Footnotes should be shown (if any). <p>TERMINOLOGY</p> <p>(a) Box Head : The entire upper portion of the table which includes columns & sub-column numbers, unit(s) of measurement & caption.</p> <p>(b) Caption : Upper Portion of the table describing columns & sub-columns.</p> <p>(c) Stub : Left Portion of the table providing description of the rows.</p>																																							
Example	<p style="text-align: center;">Table 13.1 Status of the workers of Roy Enamel Factory on the basis of their trade union membership for 2024 & 2025</p> <table border="1"> <thead> <tr> <th rowspan="2">Status</th> <th colspan="3">Member</th> <th colspan="3">Non-Member</th> <th colspan="3">Total</th> </tr> <tr> <th>M</th> <th>F</th> <th>T</th> <th>M</th> <th>F</th> <th>T</th> <th>M</th> <th>F</th> <th>T</th> </tr> </thead> <tbody> <tr> <td>2024</td> <td>3900</td> <td>300</td> <td>4200</td> <td>300</td> <td>500</td> <td>800</td> <td>4200</td> <td>800</td> <td>5000</td> </tr> <tr> <td>2025</td> <td>4200</td> <td>840</td> <td>5040</td> <td>500</td> <td>450</td> <td>950</td> <td>4700</td> <td>1290</td> <td>5990</td> </tr> </tbody> </table> <p>Source : Footnote : M stands for Male, F stands for Female & T stands for Total.</p>	Status	Member			Non-Member			Total			M	F	T	M	F	T	M	F	T	2024	3900	300	4200	300	500	800	4200	800	5000	2025	4200	840	5040	500	450	950	4700	1290	5990
Status	Member			Non-Member			Total																																	
	M	F	T	M	F	T	M	F	T																															
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Advantages	<ul style="list-style-type: none"> Facilitates comparison between rows & columns. Complicated data can also be represented using tabulation. It is a must for diagrammatic representation. It is a must for statistical analysis. It is the most accurate & best method of presentation of data. 																																							

4.3 DIAGRAMMATIC PRESENTATION

Basics	<ul style="list-style-type: none"> This can be used for both educated & uneducated section of society, unlike the previous two. Any hidden trend can be noticed only in this mode of presentation. If there is a priority for accuracy, recommend tabulation. It is less accurate than tabulation. It is the most attractive method of presentation of data.
Line Diagram / Historiogram	<p>It is used for Time Series Data.</p> <p>(a) If wide range of Fluctuations Logarithmic / Ratio Chart</p> <p>(b) Multiple Time Series Data</p> <ul style="list-style-type: none"> Same Unit : Multiple Line Chart Distinct Unit : Multiple Axis Chart
Bar Diagram	<p>(a) Time Series Data / Quantitative Data Vertical Bar Diagram</p> <p>(b) Spatial Data / Qualitative Data Horizontal Bar Diagram</p> <p>(c) For Comparing Related Series Multiple / Grouped Bar Diagram</p> <p>(d) For Representing Data into Parts Component / Sub-Divided Bar Diagram</p> <p>(e) For Comparing Different Components or Relating the Components to the Whole Divided / Percentage Bar Diagram</p>
Pie Chart	<ul style="list-style-type: none"> For Circular Presentation of Data & For Comparing Different Components or Relating the Components to the Whole. Segment Angle Segment Value / Total Value x 360°



CONCEPT 05 : FREQUENCY DISTRIBUTION

Frequency	No. of times a particular observation / class occurs.						
Frequency Distribution	It is a statistical table that distributes the total frequency to a number of classes. <u>TYPES OF FREQUENCY DISTRIBUTION</u>						
	<table border="1"> <tr> <th>DISCRETE / UNGROUPED / SIMPLE F.D.</th> <th>GROUPED F.D.</th> </tr> <tr> <td>When tabulation is done in respect of a Discrete Random Variable & frequency is assigned to each one of them.</td> <td>When tabulation is done in respect of a Continuous Variable & frequency is assigned to a group of values & not individual values.</td> </tr> <tr> <td></td> <td><u>Types of Grouped Classification</u> (a) Non-Overlapping / Mutually Inclusive (b) Overlapping / Mutually Exclusive</td> </tr> </table>	DISCRETE / UNGROUPED / SIMPLE F.D.	GROUPED F.D.	When tabulation is done in respect of a Discrete Random Variable & frequency is assigned to each one of them.	When tabulation is done in respect of a Continuous Variable & frequency is assigned to a group of values & not individual values.		<u>Types of Grouped Classification</u> (a) Non-Overlapping / Mutually Inclusive (b) Overlapping / Mutually Exclusive
DISCRETE / UNGROUPED / SIMPLE F.D.	GROUPED F.D.						
When tabulation is done in respect of a Discrete Random Variable & frequency is assigned to each one of them.	When tabulation is done in respect of a Continuous Variable & frequency is assigned to a group of values & not individual values.						
	<u>Types of Grouped Classification</u> (a) Non-Overlapping / Mutually Inclusive (b) Overlapping / Mutually Exclusive						

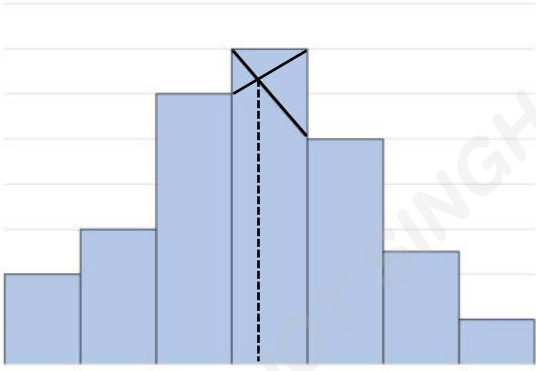
Mutually Inclusive Classification	<table border="1"> <tr> <th>Class Interval</th> <th>x</th> </tr> <tr> <td>01 – 10</td> <td></td> </tr> <tr> <td>11 – 20</td> <td></td> </tr> <tr> <td>21 – 30</td> <td></td> </tr> </table> <p><i>CI includes Upper Class Limit. (10 will be counted in 01-10 CI)</i></p>	Class Interval	x	01 – 10		11 – 20		21 – 30		Mutually Exclusive Classification	<table border="1"> <tr> <th>Class Interval</th> <th>x</th> </tr> <tr> <td>01 – 10</td> <td></td> </tr> <tr> <td>10 – 20</td> <td></td> </tr> <tr> <td>20 – 30</td> <td></td> </tr> </table> <p><i>CI excludes Upper Class Limit. (10 will be counted in 10-20 CI)</i></p>	Class Interval	x	01 – 10		10 – 20		20 – 30	
	Class Interval	x																	
01 – 10																			
11 – 20																			
21 – 30																			
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01 – 10																			
10 – 20																			
20 – 30																			

Basic Terminology	Class Limit (CL)	The Minimum Value (Lower Class Limit) & Maximum Value (Upper Class Limit) of a Class Interval (CI).						
	Class Boundary (CB)	<ul style="list-style-type: none"> ▪ Mutually Exclusive Classification : Class Boundary = Class Limits. ▪ Mutually Inclusive Classification : Class Boundary will be calculated as follows : <table border="1"> <tr> <th>LCB = LCL – D/2</th> <th>UCB = UCL + D/2</th> </tr> <tr> <td>LCB = 10 – ½ = 9.5</td> <td>UCB = 19 + ½ = 19.5</td> </tr> <tr> <td>9.5, 19.5, 29.5, 39.5 etc.</td> <td>19.5, 29.5, 39.5 etc.</td> </tr> </table> <p><i>*D = Difference between UCL of given CI & LCL of next CI.</i></p>	LCB = LCL – D/2	UCB = UCL + D/2	LCB = 10 – ½ = 9.5	UCB = 19 + ½ = 19.5	9.5, 19.5, 29.5, 39.5 etc.	19.5, 29.5, 39.5 etc.
	LCB = LCL – D/2	UCB = UCL + D/2						
	LCB = 10 – ½ = 9.5	UCB = 19 + ½ = 19.5						
	9.5, 19.5, 29.5, 39.5 etc.	19.5, 29.5, 39.5 etc.						
	Class Length	Class Length / Width / Size = UCB – LCB						
	Class Mark	Mid-Point / Mid-Value = $\frac{LCL + UCL}{2} = \frac{LCB + UCB}{2}$						
	Frequency Density	= Frequency of a CI / Class Length						
Relative Frequency	= Class Frequency / Total Frequency [They add up to 1 (Unity)]							
% Frequency	= Class Frequency / Total Frequency x 100 [They add up to 100%]							
Note : If question asks to calculate No. of Class Intervals, then follow these steps :								
<ul style="list-style-type: none"> ▪ Step 01 : Calculate Range (Largest Observation – Smallest Observation). ▪ Step 02 : No. of CI = Divide Range by Class Length required (Rounded Up). (Question might give $1+3.322\log N$ as an option. Learn this if asked again.) 								

Cumulative Frequency	<u>TYPES OF CUMULATIVE FREQUENCY</u>					
	Class Interval	Frequency (f)	Less than	CF	More than	CF
	10 – 15	20	Less than 15	20	More than 10	100 (80 + 20)
	15 – 20	32	Less than 20	52 (20 + 32)	More than 15	80 (48 + 32)
	20 – 25	18	Less than 25	70 (52 + 18)	More than 20	48 (30 + 18)
	25 – 30	30	Less than 30	100 (70 + 30)	More than 25	30
	$\Sigma f = 100$					
For any Class Boundary, Less than CF + More than CF = Σf						



CONCEPT 06 : GRAPHICAL REPRESENTATION OF FREQUENCY DISTRIBUTION

<p>Histogram (Area Diagram)</p>	<ul style="list-style-type: none"> It is a very convenient way to represent frequency distribution. Comparison among different CI's is possible. It is used to calculate Mode. <div style="text-align: center;">  <p>MODE</p> </div>
<p>Frequency Polygon</p>	<ul style="list-style-type: none"> It is usually meant for Simple / Ungrouped Frequency Distribution. But it can also be used for Grouped Frequency Distribution, provided the width of the Class Intervals remains the same (Use Mid-Points). We can also obtain a Frequency Polygon starting with a Histogram, by adding the mid-points of the upper sides of the rectangles successively & then completing the figure by joining the two ends.
<p>Ogives</p>	<ul style="list-style-type: none"> By plotting cumulative frequency against the respective class boundary, we get ogives. By plotting less than cumulative frequency, we get Less than type Ogive. By plotting more than cumulative frequency, we get More than type Ogive. They can be considered for obtaining Quartiles graphically. If a perpendicular is drawn from the point of intersection of the two ogives on the horizontal axis, then the x-value of this point gives us the value of Median. They can also be used for making short term projections.
<p>Frequency Curve</p>	<ul style="list-style-type: none"> It is a limiting form of a Histogram or Frequency Polygon. It can be obtained by drawing a smooth & free hand curve through the mid points of the upper sides of the rectangles forming Histogram. Total Area is taken to be 1 (Unity). X – Axis : Class Boundary & Y – Axis = Frequency Density

TYPES OF FREQUENCY CURVE

Bell Shaped Curve	U-Shaped Curve	J-Shaped Curve	Mixed Curve
Frequency is maximum near central part & minimum near extremities. It is the most commonly used curve.	Frequency is minimum near the central part & maximum near extremities.	Starts with minimum frequency & reaches maximum at other extremity.	Combination of different curves.
